

English: Non-Chronological Report – Writing to Inform

We explored a non-chronological report about Mount Vesuvius and how its eruption changed the landscape of Pompeii forever. After researching this, we constructed our own non-chronological report to try and 'Save Pompeii' and protect people in the future from volcanic eruptions. Also in this half-term, we have written a poem and had several class debating sessions aimed around improving our oral language skills.

Maths: Fractions and Converting Units

Following our White Rose scheme, we learned how to simplify fractions and how to understand the difference between numerators and denominators in fractions. Furthermore, we looked at what mixed numbers are and how to add and subtract them. Also, this half-term, we converted different units. From cm to m, to m to km, ml to l and many more. Applying this to real-life contexts where we had the chance to see the impact measurements can have on our lives.



Rashford Term 2 Curriculum Map

Design and Technology - Textiles

We designed and executed a plan to create a waistcoat for a toy going on a fashion show. At the start of the topic, we discussed waistcoats designed by high-end fashion icons such as Stella McCartney and Vivienne Westwood before we used our own ideas to create our own.

RSE:

We looked at the role families have in our lives and how our own perceptions can affect us going forward. Particularly with our own body image.

British Values:

Picture News helps us to read about current events, participate in debates and share our views and opinions on the world.

PSHE: Social Influences

We looked at how to deal with conflicts in an appropriate way and what peer pressure is and how we can avoid being influenced by other people in a negative way.

Music: Composition and Notation

We sang songs from World War II and looked at the impact music had on the war and beyond.

Computing: Digital Literacy

We used Google Sites to create our own website around a topic we are interested in. Predominantly we looked at building in hyperlinks, images, changing fonts and page branching, so we could collaborate on a document at the same time as someone else.

History: Local History

For History, we studied Local History particularly how the census can be used to tell us information about people from the past and how this information can help us to understand events in time better.

French: French Football Championship

We learned about how to pronounce different football positions in French and to be able to work out the different roles of people who take part in a football match.

PE: Football

We learned how to shoot from close range using a variety of techniques and crossing a ball from a corner. As well as this, we fine-tuned our dribbling skills and applied this to game scenarios at the end of our topic.

Science: Living Things including Humans

In Science, we looked closely at micro-organisms and whether they are a harm or a help to humans. We observed closely how yeast is affected by sunlight, darkness, and a cool place through an experiment.

RE: Islam

We looked at the religion Islam this half-term, particularly with Eid being a focus as it takes place around this time of year. In this topic, we studied what a Mosque is and looked in detail at the Five Pillars of Islam and how Muslims practice their faith in life.