

### English – Fiction, Poetry and Live unit.

**Fiction-** The children listen to 'Storm' and predict what may happen at various points. They focus on character, setting and mood, asking questions as the story progresses. Writing tasks involve planning and writing a description of setting, and planning and writing a conversation using direct speech and correct punctuation.

**Poetry-** Children learn about and enjoy reading calligrams before writing their own. They go on to look at and explore shape poems, writing their own both as a whole class and individually.

**Live unit-** part in a Town Hall debate and chat show, discussing the age of the railway in role as a character from history. They consider the pros and cons of railways and the different opinions that were held by people at the time. They use a range of questioning techniques aimed to elicit certain responses.

### Maths

**Multiplication and Division-** Children will explore arrays and practice multiples of 2, 5 and 10. Children will then explore sharing and grouping with numbers and recognise how to make equal groups. Pupils will then explore multiples of 3 and dividing by 3's along with practicing the 3 times table. Pupils will then explore multiples of 4 and 8. They will then practice division by 4 and 8 using arrays. Pupils will then explore multiples of 10 and explore multiplying and dividing a two-digit number by a one digit number.

### Art and DT – Art – Growing Artists

Children will explore the shapes that are used in artists work and practice using tone to create dimension. Children will explore how texture can be created and used to make art and explore composition to create abstract drawings.

### History - Stone Age, Bronze Age or Iron Age

Children explore prehistory and use archaeological evidence to learn about prehistoric houses. Children then explain how bronze transformed prehistoric life and understand the importance of trade during the Iron Age.

### Computing – stop frame animation

Children explore that animation is a sequence of drawings or photographs. They will then relate animated movement with a sequence of images. Children will then plan their own animation. They will then review their creations and evaluate adding media.

### PE

Children will practice keeping control of the ball whilst they are dribbling and work in teams to explore attack and defensive positions in games. They will then practice shooting baskets with two hands and explore moving into a new space to catch the ball then playing in a game.



**Dahl**

## Term 2 Curriculum Map

### Music – Pentatonic melodies and composition

Children will explore Chinese New Year festival music and explore the tempo's used in the Dragon Dance. They will then understand the pentatonic scale and perform their own Dragon Dance performance.

### Geography

N/A

### Science – Helping plants grow well

Children will recognise that plants provide food for humans and that different parts of the plant have a unique job in keeping the plant alive. Children will observe plants growing and understand what plants need to be able to grow. Children will understand that the roots soak up water and the stem transport the water to different parts of the plant. Children will explore how light, and temperature affect the growth of a plant.

### RSE – Gender

Children will understand the changing nature of friendships and the emotional and physical changes of getting older. They will explore the similarities and differences between boys and girls and understand how babies are made.

### PSHE – Valuing money

Children will understand that money has value and will explore how to handle money correctly. Children will be able to take responsibility for their own money and understand how they earn it.

### French – Shape and colour

Pupils will explore colour words in French and practice speaking these in a sequence. Children will then describe shapes by colour and understand and recognise what are cognates and near cognates are. Children finally follow instruction in French.

### RE – Our Community

Children will understand how Hindus show their faith within their families. Children will then describe how Hindus show their faith within their faith communities. They will explore Hindu celebrations.