



# SEN Information report

## **What kinds of Special Educational needs does Foxfields make provision for?**

At Foxfields we cater for pupils between the ages of 4 and 16 with Social, Emotional, Mental Health needs and other associated conditions such as Autism and ADHD.

At Foxfields we are constantly striving to improve the lives of our pupils through their environment and experiences.

The curriculum at Foxfields is tailored to ensure that pupils develop their functional use of literacy/communication and numeracy in all aspects of their daily lives. Spiritual, Moral, Social and Cultural development is a thread that binds all experiences that our pupils learn from and encounter.

## **How would Foxfields identify and assess my child's special Educational needs?**

Every pupil has an Education, Health and Care Plan. These are reviewed annually. In addition, children are constantly observed and progress noted.

Pupils are assessed against their own prior learning and we also conduct our own assessments within school.

An Open Day is held twice a year with teachers to discuss progress. The school works closely with Therapists and external agencies to identify the holistic needs of every child.

## **How will I know how well my child is doing at school?**

Every year we discuss progress at Annual Reviews and our expectations for your child. We communicate with you regularly through our home school books and by telephone. In addition to the Annual review you will also receive an Annual Report from us each year.

## **How will the staff support my child?**

Every pupil has their own targets which identifies long term and short term objectives. Pupils may be taught 1:1, in small groups or whole class depending upon the activity.

## **How will the curriculum be matched to my child's needs?**

All planning, both, medium term and short term is highly differentiated within each class. Each class has a full-time equivalent teacher and one or more teaching assistant. School staff are supported by Speech and Language Therapists, Physiotherapists, Occupational Therapists and specialist teacher

advisors where and when appropriate.

### **How do you adapt the curriculum?**

Our aim is to provide a curriculum that is relevant and broad and helps pupils to become as functionally literate, numerate, communicative and as independent as possible in an environment that promotes positive learning experiences.

### **How is the decision made about the level of support my child receives?**

Your child will initially have their needs identified through their EHC plan. We constantly review this and using our expertise and experience will identify when and where additional support may be needed.

### **How will my child be included in activities outside the school curriculum including trips?**

At Foxfields every pupil has the opportunity to access trips.

We have a robust safeguarding policy and protocol in place. Pupils' health and well-being is paramount. Personal Care is conducted discreetly and with dignity and fostering independence whenever possible.

We work with medical practitioners if your child has a health need and will discuss with you a Health Care Plan and administration of prescribed medication. We also work with social services and the children with disabilities team.

### **What support is there for my child's overall well-being?**

Within school we have access to staff trained in counselling, Music Therapy, Art Therapy and Reflexology. We also work closely with CAMHS child and adolescent mental health services if your child needs that level of support.

### **What training is provided for staff supporting children and young people with SEN's?**

All of our teachers are qualified and have undertaken specialist further professional development. Our Teaching Assistants also have a range of expertise.

### **How are Parents involved in the school?**

We hope to meet new Parents at the stage when you are deciding which school is your preferred choice for your child.

Each year we hold a structured conversation with you where we discuss targets for your child for the coming year. We hold three Open Days and you are very much encouraged to come along to your child's Annual Review.

### **How can you get involved and who should you contact?**

We also hold a Christmas Fayre, Summer Fete and put on a Christmas Performance and other events to which you are warmly invited. For further information, our website is regularly updated with upcoming events or alternatively please contact our school office.

### **How do Parents and children get involved in their education?**

We keep you informed of your child's progress through the Annual Review, Annual Reports and by sharing targets at the Open Days. We also write to you in home/school books or ring you if needed and we hope you will also keep in touch with us that way as well.

The children are involved in the running of the school through the school council.

**What do I do if I have a concern about the school provision?**

In the first instance we encourage you to contact your child's class teacher. If you still have concerns, then please contact the Headteacher. In the unlikely event that your concern is not resolved then please contact our Chair of the Local Schools Board.

**What specialist services and expertise are available at or accessed by the school?**

We work closely with the following to support your child's needs. All Therapy services including Physiotherapy, Occupational Therapy and Speech and Language Therapy. Specialist services including Hearing impairment and the educational Psychology services, Music Therapy, CAMHS – Child and Adolescent Mental Health Services, Social Services – children with disabilities team.

Your child will need an Education Health Care Plan before being considered for admission to our school.

**How do you prepare my child for joining your school or transferring to another school?**

We offer a structured induction to your child once they are referred to us. When the time comes for your child to move we will liaise with the receiving school and follow their transition process. We will enhance this with extra visits if necessary.