

Tennyson Term 4 Planning

Lesson/Week	21st – 25 th February	28 th Feb – 4 th March	7 th – 11 th March	14 th – 18 th March	21 st – 25 th March	28 th March – 1 st April	4 th – 8 th April
Numeracy – Measures	To recognise, read and write different metric measurements	To convert units of measure	To calculate the area and perimeter of rectilinear shapes	Continued - To calculate the area and perimeter of rectilinear shapes	To estimate the capacity of different containers	To estimate and calculate the volume of a solid	Consolidate learning and potential catch up or further covering subjects.
Literacy – Fiction	To become familiar with different classic authors and their novels.	To use extracts, form the Twits to extend the use of inference and to use explicit and implicit information	To recognise why authors, use different types of narration i.e. 1 st , 2 nd and 3 rd person. (highlight the structure of stories here for later in term)	To explore extended writing from a model text. Start with small paragraphs based on narrative style then move to known stories (Roald Dahl)	To recognise the structure of a story breaking down paragraphs and chapters etc.	Plan our own stories using a given prompt (characters settings plot)	Write our drafts and neat stories- peer review.
Science – Green plants	Identify parts of a plant Plant our own plants	Recognise seeds and how seeds are dispersed	The importance of sunlight for plant growth Parts of a plant	Parts of dissect a flower and identify pervious taught parts.	Roots and how they work Experiments to identify movement of water and nutrients through a plant.	-Photosynthesise, how this works what it produces and how it benefits us and the pants.	Review of terms work Consolidate learning.
PSHE – Lifestyles conflict and peer pressure	To recognise you own household and family unit.	To understand that lifestyles can be different and that we need to take responsibility or our own lifestyle.	To understand and learn how to compromise effectively and resolve conflicts appropriately	To understand what peer pressure is and learn how to respond to peer pressure.	To consider if you have ever experienced peer pressure	to respond appropriately to peer pressure	Consolidate learning catch up.
RSE – Lifecycles/ Human reproduction	What are life cycles What do we know about them.	The human reproductive system.	The human lifecycle and reproduction Recognizing the human life cycle.	The journey of a sperm to fertilise an egg.	The stages of pregnancy and baby development	. What does a baby need? during pregnancy and after	How do families have babies through other means. Why would some families do this?
History – ww2	Why did world war 2 begin? Who was who within world war 2	Key figures and countries. Axis and allies Key events	Evacuation and what it would have been like as an evacuee during world war 2	What was home life like during world war two? explore the concept of rationing	The role women played in world war 2	Propaganda during world war 2	To investigate the holocaust
Art – Journeys	To recall Journeys, they have been on and explore different places, events and journeys they have experienced.	Pick a journey, event or place to collect ideas, images and information about for their art work.	Draw or create a small piece of work that represent a predetermined journey. Provide example.	Students identify materials they may need to represent their journey in a piece of art. Provide topics or ideas for students to imitate	Students to begin creating their piece of art to represent a journey	Students to begin creating their piece of art to represent a journey	Students to review their work.
Music – Pentatonic scale	To identify the pentatonic scale and how it used in music	To create their own textures using the pentatonic scale.	Create a class song for a specific purpose. – EG for dragons? Could be in two groups.	Create an accompaniment for the song. Use chrome music lab	Students to identify specific instruments and timbres used in short musical excerpts	To explore how different sounds are made on the same instrument. Students could then create an instrument that produces different sounds.	Consolidate learning – Review term
Computing – Email	To be able to understand different ways of communicating with others	Students are to evidence their understanding of logging into an email system and sending an email.	Students are to understand the journey emails go on and that they are sent to an address.	Students are to expand their understanding of emails and attach items pictures or work to an email.	Students will consider how to stay safe when online and communicating in a chatroom.	Students to review how to stay safe online when using social networks and personal online networks.	Consolidate learning- Review term
RE – symbols	To understand the importance of signs and symbols in secular life – toilets fire electricity etc	To understand the use of symbols in everyday life.	To recognise the use of signs and symbols in religion and the origins and meaning of different symbols in religion.	To understand the common symbols in religion	To know the purpose of religious symbols and that those symbols convey meaning.	To recognise positive symbols	To recognise negative symbols.
MFL –	Numbers recap 1-20 20-40	Months of the year	Days of the week	Identify different fruit Apple orange banana strawberry raspberry grape	Different meats- steak chicken ham sausages fish	Vegetables Tomatoes potatoes carrot peas beans onion	Other foods Pizza Fries ice cream bread Salad soup