

ROSEN TERM 4 PLANNING – Foxfields Academy

Lesson/Week	W/C 21 st feb	W/C 28 th feb	W/C 7 th march	W/C 14 th march	W/C 21 st march	W/C 28 th march	4 th April
<i>Numeracy – Ratio, Proportion & Rates of Change</i>	To identify, compare and order fractions. LO: To calculate fractions of a quantity.	To understand how fractions can be represented as percentages	O: To use appropriate vocabulary linked to ratio and proportion. LO: To calculate the amount of a number using fractions and percentages.	explore ratio notation. LO: To express quantities into a ratio.	To enlarge shapes by a scale factor. LO: To use scale factors to read maps and a scale diagram.	To calculate rates of change. LO: To read graphs to convert between two measures.	
<i>History- WW2 Leaders</i>	Who were our allies and axis?	What caused World War II?	To describe the role of Winston Churchill in WW2 and understand the importance of his speeches	The life of Franklin D. Roosevelt	Joseph Stalin – Hero or villain?	Who was Adolf Hitler?	To understand the leadership of Benito Mussolini
<i>Geography Weather and climate</i>	To understand the difference between weather and climate	To describe how clouds form and identify the different types of clouds.	To understand how rain is formed.	To understand what air pressure is and how it affects the weather.	To understand how to draw and interpret a climate graph.	To understand that there are different climate zones across the world.	
<i>Art Abstract art</i>	be able to recognise "Abstract art" Pupils will know what abstract art is ,famous artists and what are the key points to an abstract art picture	To be able to use colours and lines for different moods Pupils to look at various colours and describe what mood they think that colour could represent	To recreate a piece of art in the style of Kandinsky. Pupil's will listen to classical music and use the music to create moods and lines	To be able to use different shapes to recreate Kandinsky's Bull picture. Pupils will look at how the original picture of a bull ended up being an abstract picture.	To be able to use music to create a picture. Music was a big influence when Kandinsky painted , pupils will draw/paint whilst listening to music as an inspiration	To relate abstract pictures	

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<p><i>Music –scales</i></p>	<p>To understand what musical scales are</p>	<p>understand the C major scale</p>	<p>understand what tones and semitones are</p>	<p>o memorise different scales</p>	<p>LO: To play a range of scales using different instruments</p>	<p>To play a range of scales in harmony</p>	
<p><i>Computing Databases & Spread-sheets</i></p>	<p>o understand terminology linked to spreadsheets. To write simple formulae.</p>	<p>To format a spreadsheet. To create a basic spreadsheet model using formulae.</p>	<p>To calculate the total, average, lowest and highest values of a range of numbers in a spreadsheet.</p>	<p>To understand terminology linked to databases. To discuss advantages and disadvantages of paper and computerised databases.</p>	<p>To explore different data types for specific items of data.</p>	<p>instructions to create a database. To set up a database with using fields and data types.</p>	

<p><i>English – Informal and formal writing</i></p>	<p>To develop an understanding of formal and informal language.</p>	<p>To write an email using the appropriate language.</p>	<p>To write a formal and informal letter.</p>	<p>To produce an invitation using the appropriate style and content.</p>	<p>To write a CV.</p>	<p>To write a newspaper article using formal or informal language .</p>	
<p><i>Science -Gas exchange systems Nutrition and digestion</i></p>	<p>understand how our gaseous exchange system works.</p>	<p>Explain the process of breathing and how it ensures effective gas exchange.</p>	<p>To understand the impact of exercise, asthma and smoking on the human gas exchange system</p>	<p>understand the structure and function of the human digestive system.</p>	<p>understand the roles of enzymes in digestion To understand the importance of bacteria in the human digestive system.</p>		
<p><i>RE – Life journey, rites of passage - relating to main religions</i></p>	<p>identify Christian beliefs about creation. To find out how symbols in the Christian marriage service reflect beliefs in God and humanity.</p>	<p>how Christians differ in their understanding of the purpose of relationships, marriage, sexuality and gender</p>	<p>find out how Christians understand death and dying.</p>	<p>what the stages of life in Hindu belief.</p>	<p>key features of a Hindu marriage ceremony.</p>	<p>sexuality and gender matter in Hinduism.</p>	<p>believe about euthanasia and suicide. To find out what Hindus believe</p>

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							about death and dying.
<i>PSHE – Careers and finance</i>	To consider how gender stereotypes and equality can impact careers.	To learn about the skills and attributes needed for the world of work.	To consider how positive role models may influence my life and possible future career choices.	To explore personal aspirations and career choices.	To understand the differences between wants and needs.	To be able to plan a budget that balances income and spending.	To consider how money can be successfully managed.
<i>MFL – Jobs</i>	Numbers 0-400	Numbers 400-500	To be able to talk about different jobs.	To be able to consider which jobs may suit you.	Explain other peoples jobs	Talk about the tasks you might undertake in these jobs	Write a diary as a day in the life of one of these professions
<i>RSE - Tailored interventions (appropriate relationships)</i>	Appropriate comments	Appropriate behaviour	Consent	Appropriate touching	Relationships and boundaries	Communication verbal and nonverbal to say no	