

Tolkien Term 4 Planning

* (Outdoor Education and British Values PPA)

Lesson/Week	21 st – 25 th February	28 th February – 4 th March	7 th – 11 th March	14 th – 18 th March	21 st – 25 th March	28 th March – 1 st April	4 th – 8 th April
Numeracy – Measures	Estimate capacity, length, and mass – look at all the different units and convert between them (imperial) Worded problems involving them (reasoning)	Units of temperature (convert etc) Read the temperature. Convert units of time. Solve problems with time – timetables? Equals (months into years etc)	Perimeters of shapes – use different formulas. Composite shapes perimeter. Scale diagrams with perimeters.	Area of shapes (use the formula for all) Estimate area and perimeter of irregular shapes.	Area of compound shapes. Calculate area and perimeter of different sites. House design and area.	Scale perimeter and area. Estimate capacity of containers. Food? Different word questions using containers and capacity.	Compare volume of different solids. Formula for working out volume. Worded problems involving volume.
Key Vocab	Convert, imperial unit, metric unit, compound shape, area = squared, l x w x h, l x h, formulae, estimation						
Literacy – Non-Fiction	Explore and review different report texts and information texts – comprehension questions.	Recognise and explore different features of a non-chronological report. Purpose, claim and audience.	Style, language, and impact. Vocabulary, sentences, passives. Differences between explanations and reports.	Writing in paragraphs. Sentence structures. Correct format. Cover grammar lessons. Different topic per day.	Research week. Use the internet to find as much information as possible (2). Summarise in written form and discuss key message (1). Make and perform presentation (2).	USE RESEARCH FROM LAST WEEK Plan (1), write (3) and evaluate (1) information text. <i>Ensure students write where research is from.</i>	Rapid Research project week. Subject research and mind map. Presentation. Write. Edit. Share with peers, evaluate, and assess.
Science – Green Plants	Collect different green plants – make a collage with them. Label with different information (use adjectives)	Trip to the garden centre – look at different plants. Plant different seeds.	Seed dispersal. Different manners of seed dispersal.	Germination. Sex cells of the plants.	The lifecycle of different plants. What plants need. Photosynthesis and the respiratory system.	Cells and how they are different. Explore seeds and leaves under a microscope.	Roots and osmosis. Explore different farming methods for different foods.
PSHE – Lifestyles, Conflict and Peer Pressure	Recognise your own household and family – compare. Look at questions on the MTP.	Lifestyle bubbles – luxury, comfortable and poverty. What lifestyle would they like?	Conflict and compromise. See MTP for questions.	Understand what peer pressure is. Give examples. Consequences.	To respond appropriately to peer pressure.	What is current trends? Why?	CLASS AWARDS VOTING
Key Vocab	household, family unit, compromise, resolve, respond, appropriate, respect, peer pressure, conflict, lifestyle, responsibility						
RSE – Lifecycles/Human Reproduction	What is sex? Sexual Intercourse. When and why?	Looking at sperm and eggs and how it works. Male and female sexual organs.	Fertilization.	Contraception and safer sex. Different contraception.	How do people with same sex have babies? Different families make ups.	How do babies develop? From birth to two years.	How do you keep a baby healthy? Role play with a melon? Watch sidemen,
History – World War Two	What do the children know about the war? How did it begin? Allied and Axis Country Map	Key people – Neville Chamberlain and Adolf Hitler. War timeline	The suitcase of an evacuee – from a museum? Discuss the content. Write a letter as an evacuee, how did they feel?	Rationing – what foods did they eat? Compare to now. Try some? Propaganda posters – purpose and design own.	The role of women pre-world War two. Role of women during the war and afterwards.	The holocaust – clarify misconceptions. Key information. Key events during the war – Battle of Britain and The German Invasion of Russia	Key events during the war – Bombing of Pearl Harbour, Dam busters Raid, Normandy Landings. How did it end? What happened to the world afterwards?
Music – Pentatonic Scales	Explain folk songs and history. Explore the different songs (Rain, rain go away, hush little baby, land of the silver birch, I got a robe and who built the ark. Review.	Look at some more songs. Try to play one with the boomwackers. Who built the ark, little David play on your harp, swing low sweet chariot.	Play a song at the same time in pairs. Change the speed (tempo)	Make a song using C D E G A. Write these down. Make a least five and choose your favourite.	Pass your final songs around the class and let them play them.	Add a drone to be played to your song (a single not played in the background)	Add a drum and other instruments to your new song. At least four people per song.
Computing – Email	Different communication methods – letters, cards, postcards, faxes, text. Conventions to start and finish, when used etc.	Log into an email account and send an email to another student in class with questions and answers.	Selecting an email from an address book – sending emails to multiple people. (cc and bcc)	Forwarding and attaching items to an email. Draw a picture on paint, send to another pupil, they edit and send back.	Create fake jobs with people in school's email. Write a CV on the to apply for the job. When done send to yourself to save.	Edit letter and then send to email address.	Staying safe online – communication. See MTP for lesson content.
RE – Signs and Symbols	Makaton and learning different signs.	Look at school badge – what does it mean? Create your own design.	Variety of social signs in the community (toilet, fire, toxic etc) Community uniform and badges.	Road signs and importance of these (include traffic light etc)	Understand different signs in religion – what do they mean and why?	Common in all religions (light, water, food, clothes, sounds and colour) See MTP for uses.	Discuss Amnesty International Badge – recognise positive and negative symbols (swastika etc) Look at current extremist signs.
MFL – Buildings and Place Names	French Bingo	Inside the city – key words around cities, building etc.	Inside a school – key words, lessons, rooms etc.	Shopping and key words	Restaurant and key words	Hospital and key words around medicine/first aid.	CLASS AWARDS CEREMONY CLASS QUIZ AND PICTURE QUIZ