

Lesson/Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Numeracy – Measures	Non unit measures use phrases longest and shortest into measuring lines in cm and m. convert between the 2.	Calculating perimeter. Use a grid to start with then measure. Regular shapes into compound shapes.	Counting squares to find area. Then measure lines and calculate. Area of compound shapes	Measure and Compare the Mass of Objects Use the symbols < and > to compare mixed measurements	Using a scale to measure Capacity and Volume of Liquids. Use a container to compare and solve problems with Capacity and Volume (ml and L)	Measure and Compare Temperatures Use 'Degrees Centigrade' °C. To compare and order temperatures and recognise when a temperature is higher	Challenges using measurement – potions – bake off challenge
Key Vocab	Compare, metres, perimeter, area, grid, mass, volume, capacity, temperature, Celsius						
Literacy – Writing to Persuade	Read and show an enjoyment for an array of different poems. Discuss rhythm, Alliteration, verses and effective phrases	Discuss features of syllabic poetry. Be able to compare Haiku, Tanka and Cinquain and count the syllables in each poem.	Investigate				
Key Vocab							
Science – Plants	Look closely at different parts of plants. Use a magnifier to identify small hairs, droplets of water and scales on a conifer. Describe similarities and differences	Explore and Investigate Roots and there uses. Participate in Plant care and repotting plants.	Growing Plants Explore various stages of development in plants. Label stages of growth and plant seeds	Create a tracking document to track progress of plants growing. Look at water uptake by a plant. Dip white flowers in different colour water explain how plant takes it up	Design cress experiment for growing cress in different light. Start experiment plant the cress seeds and place in different locations	What have they found out from experiment? Write up results of experiemtn showing knowledge of sun light and plant growth	Look at plants as food. What foods do we eat. Visit a pick your own fruit place. Look at use of pesticides compared to organic.
PSHE – Playing and Learning	To recognise people who you can interact and play with safely Discuss the word familiar and what this means to you Who do you like to interact with at school and home?	Understand the importance of why you do not interact with unfamiliar people. What does unfamiliar mean? Discuss how to stay safe around unfamiliar people?	Discuss the safety around being on social media	Picture pieces – split a picture into 6 pupils go away to recreate that picture and bring back together	Listen to the friends song – what makes a good friend. Sort statements into good and bad friends.	How does your special day make you feel? What do you do on your special day? How do you celebrate and enjoy your special day?	Easter party to celebrate with friends
RSE –							
History – Ancient Egypt	Look at different roles in ancient Egypt. Look at jobs people had and why the jobs were important to Ancient Egypt.	What is important to Egyptians. Look at pictures and explain what they were doing and why they think the things they have are important	Look at the river Nile. Why was the Nile so important to the Egyptians	What is mummification? Why they did it? Label parts of mummification and parts of a tomb	Look at Tutankhamun. What was found. Do a newspaper report in the find	Look at hieroglyphs – look at writing from Egyptians translate or write own message using them	Look at the most important gods. Write a top trumps style card in them and play the game using their powers
PE –							
Music – Understanding Sound	Performing together To be able to identify how a mood is created by music and lyrics Use the song stars from Macbeth to discuss the lyrics and how this makes you feel. Macbeth part 1	To learn a new song and sing it from memory. Be able to work as a group to successfully maintain the second voice part in a song Destiny Part 2	To teach rhythmical accompaniments and the pitched percussion parts by rote. Temptation Part 1	Sing songs in two parts – Assassins	Assassins Part -2	Rehearsal of songs	Performance filmed on iPad
Computing – Control and programming	Look at things in life that need control or instructions to work. E.g. car park barrier or crossing. Get pupils to objects that need input and have output label them and what the input and output is	Get pupils to make a simple game on powerpoint to show input and output clicking button for correct answer	Show pupils through scratch. Explain going to create a game/movie using scratch. Create a character for their animation and describe what it might do	Show animation on scratch. Pupils draw storyboard of what character will do.	Code blocks on scratch to match their storyboard. Show pupils how to do this.	Pupils to add sound effects to their short animation	Pupils to change the appearance of sprite in their animation with an input. Pupils show off their animation to class.
RE – clothes	Recognise and name familiar clothes. Pupils bring in favourite item of clothing. Discuss why this is special to them	Why do we wear clothes and discuss the different textures. Use samples of materials with different textures, thickness, colour, woolly, sparkly. Make a collage board using these materials	Pupils to choose outfits for different occasions. Why have they chosen those clothes for that occasion	Look at different uniforms. Why do people wear uniforms? Label different uniforms and explain why they have them?	Look at pictures of clothes from different religions look at the 5 K's from Sikhism	Look at pictures of clothes from different religions. Label and explain why they wear them. e.g. robes in Christianity	Design own piece of clothing to represent them.

MFL – Food	Recap numbers and move up to 30	Look at basic foods and their names in German	Look at German foods. Bring in some foods for pupils to try and rate	Look at asking for foods in a restaurant	Research German traditional recipes and pick one	Cook one of the German foods	What food Germans have at Easter try some.
Art – Chairs	Look at photographs of different types of chairs. Talk about different uses of the chairs and their purpose and get pupils to label these	Design a Chair for a special Occasion. Look at different occasions and examples of different chairs. Pupils to Include; Height of chair, materials and who the chair is for in there design.	Develop ideas on making the design of the chair personalised to the specific person/ occasion. Create final design for the Chair	Produce a scale model of their chosen chair Use card, tubes and other suitable materials	Decorate the chair using paint, coloured paper, collage materials ect. Explore ways of adding mouldings to the chair and different shaping or decorating on arms/ legs of chairs	Showcase the Chairs and review what was successful and what could be improved. Work in pairs to evaluate each other's chairs	Make adjustments to the chairs and create a poster to 'advertise' there new chairs -Include Unique selling point and Target audience for who the chair is for

Doyle Term 4 Planning

*(Outdoor Education and British Values PPA)

