

Donaldson Class - Term 4 Planning

Lesson/Week	W.C 21 st February	W.C 28 th February	W.C 7 th March	W.C 14 th March	W.C 21 st March	W.C 28 th March	W.C 4 th April
Mathematics							
Maths - Measures	Understanding length/height vocab, using non-standard units and body parts to measure. Using a ruler.	Understanding centimetres, understanding metres, comparing heights and lengths and compare and measure lines.	Choosing the correct measurement, understand mass vocab and using non-standard units to measure. Understand kilograms.	Understand grams, measure mass with increasing accuracy and compare mass of two and three objects.	Choosing correct measurements, understanding capacity vocab, using non-standard units to measure capacity and understanding $\frac{1}{2}$ and $\frac{1}{4}$ full.	Compare different sized containers, use non-standard units to compare containers, understand litres and millilitres.	Choosing capacity measurements, using 'hot' and 'cold' to describe temperature. Reading a thermometer and comparing and ordering temperature.
Literacy/Communication and Language							
Literacy - Jungle and Zoo Animals	Brown Bear, Brown Bear, what do you see?	The Tiger That Came To Tea	The Zoo Vet	We're going on a bear hunt!	Giraffes Can't Dance	The Great Kapok Tree	Animal Boogie
PSED							
PSHE- Caring	Exploring responsibility for familiar hygiene routines.	Cooperating with activities tha help others.	Understanding the different roles people play in school.	Understanding the different roles people play in the wider community.	To understand the basic care needs of pets.	Recognising the main objects/items that are needed to care for pets.	To understand that pets need daily care routines.
RSE	Animal Life Cycles	Human Life Cycles	What do babies need as they grow and change?				
Understanding the World							
History – The Great Fire of London	London Past and Present – Finding out ways in which London has changed.	Life in the 17 th Century- How is life different to how it was in 1666?	The Events of the Great Fire- Finding out how the Great Fire of London started and spread.	How do we know about the Great Fire?	The Diary of Samuel Pepys	What happened after the Great Fire? How was London rebuilt?	What have we learnt about the Great Fire? Showing what we have learnt
RE – Belonging	Exploring what it means to belong in a family.	Exploring what it means to belong at school.	To know that when a baby is born it is a special time.	Exploring how babies are welcomed into a Christian family.	To recognise objects associated with baptism.	To know how babies are welcomed into a Muslim family.	To compare how babies are welcomed into different faith families.
Science – Everyday Materials	Naming different materials	Looking at distinguishing an object and the material from which it is made.	Describing the properties of everyday materials.	Testing properties of different materials	Sorting everyday materials.	Uses of everyday materials.	Testing different materials e.g. umbrella/curtains
British Values	Picture News Focus Session	Picture News Focus Session	Picture News Focus Session	Picture News Focus Session	Picture News Focus Session	Picture News Focus Session	Picture News Focus Session
Expressive Art and Design							
Art – Picture This!	Making viewfinders to use around classroom.	Using viewfinders made last week to capture a photo. Drawing picture seen through viewfinders.	Guessing game – encouraging children to use visual clues e.g. shapes, colours, lines, actions to explain reasons for answers.	To record from imagination – give children an image- get children to draw what might be outside the given picture.	Creating a picture story board for a story – $\frac{3}{4}$ black white images.	Acting out a scene – taking photos – different angles. Explore landscape and portrait.	Review work from term.
Physical Development							
PE – Target Games	Mastering basic movements such as running, jumping, throwing and catching.	To be able to change direction and to bounce a ball with control.	To be able to move at different speeds and throwing and catching. Throwing and catching a ball with a partner.	Exploring how to throw overarm/underarm	Use skills learnt to play target games	Use skills learnt to play target games.	Use skills learnt to play target games.