



### **School Context**

Foxfields Academy caters for pupils aged 4-16 with Social, Emotional and Mental Health needs.

### **Key Objectives**

This policy sets out to ensure that all pupils, staff and visitors to Foxfields are provided the opportunity to be able to access the school environment, regardless of additional needs, requirements or disability.

At Foxfields we recognise that our pupils may experience challenges in accessing education. However, in light of this we are committed to tailoring our provision to meet the needs of all pupils. In order to achieve this we have the following objectives:

- Provide staff appropriate training in line with pupil requirements
- Offering bespoke timetables for all pupils based on their individual requirements
- Wheelchair access and disabled parking
- Share and review pupil risk assessments in staff briefings to ensure we meet individual requirements
- Consult with professionals from other agencies

### **Curriculum**

Foxfields offers a broad and balanced curriculum with an ethos that promotes pupils spiritual, moral, social and cultural (SMSC) development. The curriculum across Foxfields is tailored to meet the needs of all pupils. This is achieved by the implementation of the following objectives:

- The deployment of support staff to ensure needs are being fulfilled, including the use of interventions
- The use of differentiation and quality-first teaching to promote progress in all areas of the curriculum
- To provide specialist and bespoke therapies, available for all pupils

## Foxfields Academy **Accessibility Policy**

Published: June 2020

Review Date: June 2021

- Mainstream inclusion
- The use of tailored outdoor education facilities for pupils to access extra-curricular activities

These objectives enable staff to use updated and current pedagogical approaches to educate and prepare pupils for the wider community and its changes.

### **Health and Safety**

Foxfields is committed to ensuring that the school meet health and safety requirements relating to accessibility, which include:

- Ensuring that wheelchair users are not restricted in comparison with their peers
- Implementing a fire evacuation procedure which ensures all staff, pupils and visitors are able to safely evacuate the building
- Procedures for school evacuation cater for those who are not physically able to evacuate the building independently
- The Educational Visit Coordinator (EVC) ensures that trips are inclusive for all pupils

### **Responsibilities**

Headteacher:

- To ensure that the actions listed in this policy are met
- To inform the Governing Body of any changes

Governing Body

- To monitor and review this policy
- To visit the school and check the objectives listed