

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Phone call from school to arrange the home learning plan (this will include checking access to technology, therapy access etc)
- Timetable of home learning after day 1
- Work pack sent immediately for day 1

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (PE and outdoor learning will take place but we are unable to complete some of the full activities due to the requirement of large spaces)
- Therapies for children will continue virtually where possible – Individual conversations regarding therapy access will take place during the initial call.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The hours that need to be worked are very clearly stated within our home learning timetable for each child. These timetables are tailored to meet each individual child's needs. An example can be seen on our website.

Accessing remote education

How will my child access any online remote education you are providing?

- The online system that we use at Foxfields is Microsoft Teams – There is a guide to using Teams on our website and further support can be gained from school if required.

If my child does not have digital or online access at home, how will you support them to access remote education?

School will talk to parents and carers regarding access to technology at home during the initial phone call. If technology is not available a loan from school is possible for laptops as well as additional data allowances that can be arranged on an individualised basis.

If a child will not engage in the live teaching over technology then paper copies of the work will be supplied by the school.

How will my child be taught remotely?

Live lessons delivered over Microsoft teams is the main offer to all pupils however we understand that not all pupils will be able to access this and individualised packages will be prepared for pupils who are unable to access the teams platform.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectation is for pupils to access the lessons on their individualised timetable. This will be discussed with parents/carers during the initial phone conversation. Parent drop in sessions are scheduled everyday to discuss pupils progress and to amend the timetable if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil engagement is checked every lesson by form of a register. If a pupil does not attend a session then a phone call is made home to discuss why and any support that may need to be provided to ensure future engagement.

How will you assess my child's work and progress?

Pupil work will be assessed during the live lessons as well as after the session when work is sent to the teacher. Feedback on pupil progress is done either during the session or at the next session where staff will make pupils aware of their successes and any next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

In the initial phone conversation with parents and carers any potential support that may be required at home to access the learning is discussed and any adaptations to the programme can be made to support families.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance pupils will be sent a tailored work pack that falls in line with the schools curriculum. Teachers will call daily to check in with pupil progress and give feedback on the work completed.